Vermont Commons School Summer Reading List 2012





Dear Parents, Students, and Friends,

We are pleased to announce the 2012 Common Text at Vermont Commons School! The Language Arts department has selected Marjane Satrapi's memoir *Persepolis* (2000) for the seventh and eighth graders, and *The Complete Persepolis* (2004), which contains the book's sequel, for the ninth, tenth, eleventh, and twelfth grades. The book tells the story of the author's tumultuous childhood and adolescence in 1970s and 1980s Iran, when the country was racked by political unrest, revolution, and war. As Marjane, the author, grows up, she begins to think critically about what she is being taught in school, takes part in demonstrations, defies the restrictions placed upon her because of her gender, rebels against her parents and other authorities, and loses friends and relatives to the Iranian Revolution. The coming-of-age story debuted as an animated film in 2007, and was nominated for an Academy Award.

In a *New York Times* interview from 2007, the author discussed the origin of the book, and commented on the accolades it has received from around the world: "Ms. Satrapi said she wrote *Persepolis* as an answer to the relentless and loaded question of what it means to be Iranian. But her book's success has meant that she has both gently educated those in the West — *Persepolis* is taught in 118 colleges in the United States, including West Point, according to Pantheon, its publisher — and taken part in a larger conversation about the book's global resonances. "Little by little, as the book got translated in other languages, people were saying, 'This is my story too,' "she said. "Suddenly I said to myself, 'This is a universal story.' I want to show that all dictatorships, no matter if it's Chile, if it's the Cultural Revolution in China or Communist Poland, it's the same schematic. Here in the West we judge them because we are so used to democracy, believing that if we have something, it is because we deserve it, because we chose it. Political changes turn your life completely upside down, not because you are crazy but because you don't have any way out."

Spanning from Satrapi's childhood to her early twenties, *Persepolis* and *The Complete Persepolis* appeal to all age groups. *The Complete Persepolis* does contain

some profanity, sexual situations, and violence, as well as some scenes involving drug use. However, it does not promote drug use, nor does it promote violence. In fact, it has an anti-drug message, and advocates for a deeper understanding between Eastern and Western cultures. The graphic novel format is one that students will find both accessible and enjoyable to read; from Sherman Alexie's *The Absolutely True Diary of a Part-time Indian*, to Art Spiegelman's *Maus*, contemporary authors use the visual medium in order to better convey their stories, and the results are powerful. We chose these particular books because their themes concern how the political influences the personal; 2012 is in an election year, and how our leaders' choices influence our lives will be an integral part of the national conversation. In addition, the book speaks to the global immersion aspect of our mission statement, shedding light on a country that most do not know much about, but that is deeply intertwined with our own.

We hope that your son or daughter will enjoy reading Marjane Satrapi's *Persepolis* and *The Complete Persepolis*, and we look forward to a lively, dynamic, and engaging Common Text Day in October.

Enjoy your summer reading!

Christie K. Beveridge Cara M. Simone Jennifer B. Cohen

2012 VCS Summer Reading List

Once again, we've divided the reading list into three categories:

- (1) Classics and Prize Winners
- (2) Books that Speak to the VCS Mission Statement
- (3) Other Books for Summer

We are asking students to *choose a book from two of the categories*, as well as the Common Text, for a total of three books to be read this summer.

We've put asterisks next to the texts that may be more appropriate for 7^{th} and 8^{th} graders, and the abbreviation (NF) next to nonfiction texts.

For summaries of the books, we encourage students **to browse** the bookstore or an online bookseller such as Barnes & Noble.com. There are many choices on the list, and we're confident that each student will find at least two books that spark his or her interests. When students return in the fall, they will complete one assignment for each of their summer reading books. The assignments will include the following:

- 1. A poster focusing on literary themes. (Due the first week.)
- 2. A creative author imitation and reflection. (Due the second week.)

3. A quiz on the Common Text. (Taken in the first two weeks of school.)

Details about these assignments are below. They will also be posted on our website.

Poster

Requirements and Grading:

- 1. An attractive display of the title and author: You may do a creative drawing on the poster that represents something significant about the book. (25 points)
- 2. A paragraph that describes the protagonist, the main conflict, and a little about the plot, but that does not reveal the ending. (25 points)
- 3. A paragraph that relates an important image, scene, or character that you connect with and that explains why you find this part significant. (25 points)
- 4. A paragraph that recommends or does not recommend this book to others be specific. Who would like this book and why this book is or is not worth our time? (25 points)

The paragraphs should be 8-10 sentences long and should be printed out and placed on the poster. Each paragraph should have a topic sentence and adequate evidence to support this topic sentence. The paragraphs should conclude with commentary, but this does not mean you need to use the pronoun "I". You may say, "This book is not worth reading." You need not say, "I think this book is not worth reading."

Author Imitation and Reflection

Requirements and Grading:

In this assignment, students should try to approximate the voice and style of the author of one book from the Summer Reading List. This assignment lends itself to fiction, but some nonfiction could work. Write an alternate scene or a scene that occurs after the ending. Or, you could try rewriting a scene from another character's perspective. After writing the imitation, a *one-two page* reflection should follow, which identifies which literary devices were used.

Author Imitation (75 points)

The length of the imitation should be 1-2 pages. Consider some of the literary devices in the list below before you begin.

- Point of view (1st person or 3rd person). From what perspective is this story being told?
- Tense (past or present). Is the action unfolding in the moment, or is the story being told after the fact, perhaps many years later?
- The length of your author's sentences, as well as his or her word choice. Does this author write long sentences with lots of adjectives? Short, clipped sentences? Both?
- Does your author use dialogue? Internal monologue? Letters?
- Description. Does your author use ornate descriptions? Was there concrete detail that allows the reader to conjure an image of a scene?

Reflection (25 points)

In a follow-up, please discuss how the author's choices affected the meaning of the text. In addition, identify which literary devices you chose to imitate and why. (1-2 pages)

Classics and Prize Winners

Alcott, Louisa May. Little Women (Christie's choice for seventh and eighth graders)

Austen, Jane. Pride and Prejudice

Bronte, Emily. Wuthering Heights

Chekhov, Anton. The Seagull

Defoe, Daniel. Robinson Crusoe*

Desai, Kirin. The Inheritance of Loss

Dickens, Charles. A Tale of Two Cities

Doctorow, E.L. Ragtime

Doig, Ivan. The Whistling Season

Dostoevsky, Fyodor. Crime and Punishment (Jennifer's choice)

Doyle, Sir Arthur Conan. The Hound of the Baskervilles

Dumas, Alexander. The Count of Monte Cristo

Eliot, George. Middlemarch

Ellison, Ralph. Invisible Man

Farmer, Nancy. House of the Scorpion*

Faulkner, William. As I Lay Dying

Fitzgerald, F. Scott. This Side of Paradise

Fowles, John. The French Lieutenant's Woman

Hardy, Thomas. Tess of the D'Urbervilles

Heller, Joseph. Catch-22

Hemingway, Ernest. For Whom the Bell Tolls, The Sun Also Rises

Hesse, Herman. Siddhartha

Hurston, Zora Neale. Dust Tracks on the Road (Mark's choice)

Huxley, Aldous. Brave New World

Ishiguro, Kazuo. Remains of the Day

Keller, Helen. The Story of My Life*

L'Engle, Madeline. A Wrinkle in Time*

Marquez, Gabriel Garcia Love in the Time of Cholera

Melville, Herman. Moby Dick

Mitchell, Margaret. Gone With the Wind

Morrison, Toni. Home (Christie's choice)

O'Neil, Eugene. Long Days Journey Into Night

Penn Warren, Robert. All the King's Men

Roth, Phillip. Goodbye Columbus

Sewell, Anna. Black Beauty *

Shakespeare, William. Hamlet and King Lear

Steinbeck, John. The Grapes of Wrath (Mark's choice)

Stevenson, Robert Louis. Treasure Island*

Stoker, Bram. Dracula

Stoppard, Tom. Rosencrantz & Guildenstern Are Dead

Tolstoy, Leo. Anna Karenina, War and Peace

Trumbo, Dalton. Johnny Got His Gun

Twain, Mark. Tom Sawyer*

Verne, Jules. Journey to the Center of the Earth*

Vonnegut, Kurt. Slaughterhouse Five

Walker, Alice. The Color Purple

Wells, H. G. War of the Worlds

Wharton, Edith. Ethan Frome, House of Mirth

White, T.H. The Once and Future King

Woolf, Virginia. To the Lighthouse

Wright, Richard. Native Son

Books that Speak to the VCS Mission

Abbey, Edward. Desert Solitaire (NF)

Ali, Saleem. Treasures of the Earth: Need Greed and a Sustainable Future

Barr, Nevada. Track of the Cat

Brown, Tom. The Tracker*

Buck, Pearl S. The Good Earth

Callenbach, Ernest. Ecotopia

Carson, Rachel. Silent Spring

Cartright, Paul Russell. Lewis and Clark: Pioneering Naturalists (NF)

Craighead George, Jean. Missing 'Gator of Gumbo Limbo: An Ecological Mystery

De Rosnay, Tatiana. Sarah's Key*(Sarah Soule's choice)

Duncan, David James. The River Why

Gould, Steven J. The Panda's Thumb

Elder, John. Reading the Mountains of Home. (NF) (Christie's choice)

Eggers, Dave. What is the What?

Eiseley, Loren. The Night Country

Hall, Ron and Denver Moore. Same Kind of Different As Me

Heiligman, Deborah. Charles and Emma: The Darwins' Leap of Faith*

Heinrich, Berndt. Winter World

Hestler, Peter. Country Driving (recommended for students who take Chinese)

Holmes, Hannah. Suburban Safari

Kingsolver, Barbara. Animal, Vegetable, Miracle (NF)

Kingsolver, Barbara. The Poisonwood Bible (Liz's Choice)

Lawrence, Gale. The Beginning

Lear, Linda. Rachel Carson: Witness for Nature* (NF)

Leopold, Aldo. Sand County Almanac

MacLean, Norman. A River Runs Through It

McKibben, Bill. End of Nature *, Eaarth, and Wandering Home (NF) (Christie's choices)

McPhee, John. Encounters with the Archdruid

Pfeffer, Susan. The Dead and the Gone*

Pollan, Michael. The Botany of Desire, Omnivore's Dilemma (NF)

Quammen, David. Song of the Dodo: Island Biogeography in an Age of Extinctions, Wild

Thoughts from Wild Places

Ransome, Arthur. Swallows and Amazons

Redniss, Lauren. Radioactive

Roberts, Paul. The End of Oil (NF)

Schlosser, Eric. Fast Food Nation (NF)

Sobel, Dava. Longitude

Stephenson, Neal. Zodiac

Storm, Heymeyohsts. Seven Arrows*

Tempest Williams, Terry. Red: Passion and Patience in the Desert (NF)

Theroux, Paul. The Mosquito Coast

Thoreau, Henry David. Walden (NF)

Tolan, Sandy. Lemon Tree: An Arab, a Jew, and the Heart of the Middle East (NF)

Van Matre, Steve. The Earth Speaks

Weisman, Alan, Gaviotas

Other Books for Summer

Abbey, Edward. The Monkey Wrench Gang

Achebe, Chinua. Things Fall Apart

Adams, Douglas. The Hitchhiker's Guide to the Galaxy

Adams, Richard. Watership Down

Allende, Isabel. The House of the Spirits

Alvarez, Julia. Return to Sender

Amado, Jorge. Gabriela, Cloves, and Cinnamon

Angelou, Maya. I Know Why the Caged Bird Sings

Asimov, Isaac. Foundation*

Atwood, Margaret. The Handmaid's Tale, Oryx and Crake

Baldwin, James. Go Tell it on the Mountain

Barry, Lynda. The Greatest of Marlys

Beah, Ishmael. A Long Way Gone: Memoirs of a Boy Soldier

Boyle, T.C. The Tortilla Curtain

Bradbury, Ray. Fahrenheit 451

Brown, Mike. How I Killed Pluto and Why It Had It Coming (NF)

Butler, Octavia. Bloodchild and Other Stories*

Cain, Susan. Quiet: The Power of Introverts in a World That Can't Stop.(NF) (Ann's choice)

Card, Orsen Scott. Ender's Game*, Ender's Shadow*

Carr, Nicholas. The Shallows: What the Internet Is Doing to Our Brains (NF)

Cashore, Kristin. *Graceling**

Chabon, Michael. The Amazing Adventures of Kavalier and Clay

Chen, Da. Colors of the Mountain

Christie, Agatha. Murder on the Orient Express*

Clare, Cassandra. Clockwork Angel*

Coelho, Paulo. The Alchemist

Cooper, James Fenimore. The Last of the Mohicans

Cunningham, Michael. The Hours

Defoe, Daniel. Robinson Crusoe*

Delany, Sarah L. et al. Having Our Say: The Delany Sisters' First 100 Years

de Rosnay, Tatiana. Sarah's Key (Sarah Soule's choice)

Diamant, Anita. The Red Tent

Diaz, Junot. The Brief, Wondrous Life of Oscar Wao

Doyle, Arthur Conan. The Hound of the Baskervilles

Duncan, David James. The River Why

Eggers, David. A Heartbreaking Work of Staggering Genius

Ende, Michael. Momo* (Bradley's choice)

Ellison, Ralph. Invisible Man

Erdich, Louise. Love Medicine (Cara's Choice)

Farmer, Nancy. The House of the Scorpion*

Ford, Jamie. The Hotel at the Corner of Bitter and Sweet. (Sarah Soule's choice.)

Forster, E.M. A Passage to India

Fusco, Kimberly. Tending to Grace*

Gaiman, Neil. American Gods

Gaines, Ernest. A Lesson Before Dying

Gladwell, Malcolm. Outliers: The Study of Success (NF)

Gold, Glen. Carter Beats the Devil

Goldman, Emma. Living My Life (Mark's choice)

Graves, Robert. Goodbye to All That (NF)

Green, John. The Fault in our Stars *

Gruen, Sara. Water for Elephants

Haddon, Mark. The Curious Incident of the Dog in the Night-Time*

Harris, Lynn E. And This Too Shall Pass

Hazzard, Shirley. The Transit of Venus

Hersey, John. Hiroshima (Mark's choice).

Hillenbrand, Laura. *Unbroken (NF)*

Holmes, Hannah. Suburban Safari

Isaacson, Walter. Steve Jobs

Jewett, Sarah Orne. The Country of the Pointed Firs

Kesey, Ken. One Flew Over the Cuckoo's Nest

Kidd, Ronald. Monkey Town*

Kimball, Kristen. The Dirty Life (NF)

Kingsolver, Barbara. The Bean Trees

Kingston, Maxine Hong. Woman Warrior

Konigsburg, E.L. Silent to the Bone*

Krakauer, John. Into Thin Air

L'Engle, Madeleine. A Wrinkle in Time*

Lamott, Anne. Bird by Bird (NF)

Lahiri, Jhumpa. Interpreter of Maladies (Christie's choice)

Larsen, Erik. In the Garden of Beasts: Love, Terror, and an American Family in Hitler's Rerlin

LeGuin, Ursula K. The Wizard of Earthsea*

Levitt, Steven. Freakonomics (NF)

Marshall, James Vance. Walkabout

Martel, Yann. Life of Pi*

Matthiessen, Peter. At Play in the Fields of the Lord

Michaelis, Antonia. Tiger Moon*

Mieville, China. Railsea*

Mosley, Walter. Devil in a Blue Dress

Obreht, Tea. The Tiger's Wife. (Jennifer's choice for seventh and eighth graders)

O'Neill, Eugene. Long Day's Journey into Night

Oe, Kenzaburo. Teach Us to Outgrow Our Madness

Orwell, George. 1984, Down and Out in Paris and London

Pausch, Randy. The Last Lecture (NF)

Pratchett, Terry. Nation*

Peck, Robert Newton. The Day No Pigs Would Die

Philbrick, Nathanial. In the Heart of the Sea: The Tragedy of the Whaleship Essex (NF)

Rushdie, Salman. Luca and the Fire of Life*

Roth, Veronica. Divergent

Roy, Arundhati. The God of Small Things (Christie's choice)

Rushdie, Salman. East-West

Rylant, Cynthia. Beautiful Stories of Life: Six Greek Myths Retold*

Safran Foer, Jonathan. Everything is Illuminated

Sepetys, Ruta. Between Shades of Gray*

Sobel, Dava. Galileo's Daughter

Soto, Gary. A Summer Life *, Accidental Love*

Staples, Suzanne. Under the Persimmon Tree*

Stegner, Wallace. All the Little Things

Stockett, Kathryn. The Help

Tan, Amy. The Kitchen God's Wife

Thiongo, Ngugi wa. A Grain of Wheat

Thurber, James. My Life and Hard Times*

Zusak, Marcus. The Book Thief (Sarah Soule's choice)